

Innovative Student-Centred Learning (SCL) Practices fueled with ITC-tools
and *university – industry cooperation* towards reinforcement of
Business & Engineering Entrepreneurships education
"InoLearn 4 BEEs"

1st MULTIPLIER EVENT
12 October 2018
Technical University of Košice

OPEN SESSION

WELCOME

Program ERASMUS+ 2014-2020

Financing Body: National Agency

Key Action 2: Cooperation for innovation and the exchange of good practices

Action: **strategic partnership for higher education**

Project acronym: *"InoLearn 4 BEEs"*

Grant agreement: 2017-1-RO01-KA203-037145

Project duration: 2,6 years (Nov.2017 – April.2020)

No.	Project partners	Country	Budget (euros)
1	University POLITEHNICA of Bucharest – coordinator	Romania	31,859
2	The Agence Universitaire de la Francophonie - partner	Romania	25,609
3	S.C. Avantera Srl - partner	Romania	21,348
4	University of Ruse "Anghel Kanchev" (URAK) - partner	Bulgaria	27,070
5	Technical University of Kosice - partner	Slovakia	28,620
6	Maria Curie-Sklodowska University in Lublin - partner	Poland	28,730

1st Multiplier Event - WORKSHOP TITLE:

Embracing change in educating business, engineering and entrepreneurship students: from teacher-centered to student-centered learning

– an intercultural view

Intellectual output IO1. Transform existing teacher-centred culture into students-centred learning approach by:

- designing the personalized learning methodology
- customizing the pedagogical tools

result: **Joint Methodological Guide for SCL**

1st Multiplier Event

Embracing **change in educating** business, engineering and entrepreneurship students: from **teacher-centered to student-centered** learning

IO1. Transform existing teacher-centred culture into students-centred learning approach by:

The topics address:

- ✓ the priorities tackled by the New Skills Agenda for Europe in the context of the digital transformation of the economy which changed the way of working, teaching and learning, and doing businesses.
- ✓ the role of HE to ensure graduates with relevant and up-to-date skills to be able to innovate to better transform the world of living.

1st Multiplier Event

Embracing **change in educating** business, engineering and entrepreneurship students: from **teacher-centered** to **student-centered** learning

IO1. Transform existing teacher-centred culture into students-centred learning approach

The objective of *1st Multiplier Event*

- ✓ Enhanced awareness about the EU common values and of the European project
- ✓ Increased understanding of innovative teaching and learning practices in business, engineering and entrepreneurship education
- ✓ Reinforced cooperation between university-industry and triggered capacity to take up an entrepreneurial learning culture in campus

1st Multiplier Event

Embracing **change in educating** business, engineering and entrepreneurship students: from **teacher-centered to student-centered** learning

I01. Transform existing teacher-centred culture into students-centred learning approach

The objective of *1st Multiplier Event*

- ✓ Stronger link between the world of education and the world of work with capacity to generate further improvement for lasting effects
- ✓ Improved communications and intercultural skills and people-to-people contact.

1st Multiplier Event

Embracing **change in educating** business, engineering and entrepreneurship students: from **teacher-centered to student-centered** learning

IO1. Transform existing teacher-centred culture into students-centred learning approach

Main discusses:

- the priorities tackled by the New Skills Agenda for Europe in the context of the digital transformation of the economy which changed the way of working, teaching and learning, and doing businesses.

- the role of HE to ensure graduates with relevant and up-to-date skills to be able to innovate to better transform the world of living.

1st Multiplier Event

Embracing **change in educating** business, engineering and entrepreneurship students: from **teacher-centered to student-centered** learning

IO1. Transform existing teacher-centred culture into students-centred learning approach

Main discusses:

- how to promote intercultural and civic competences, critical thinking and creativity to students through innovative syllabus as key means of SCL approach

- the response of higher education in BEE areas to the main challenges of today's world through:

1st Multiplier Event

Embracing **change in educating** business, engineering and entrepreneurship students: from **teacher-centered** to **student-centered** learning

I01. Transform existing teacher-centred culture into students-centred learning approach

Main discusses:

- changing the paradigm from teacher-centred to student-centred practices
- reinforcement of university-industry cooperation and intercultural dialog in the framework of collaboration
- benefits of a common methodological guide in SCL